



Derwent and Southill Federation Person Specification – Class Teacher KS2



We are a values-led Federation

We respect ourselves; We respect others; We respect the environment

ATTRIBUTES	ESSENTIAL	DESIRABLE
Qualifications and Training	1. Degree and QTS	Evidence of recent Professional Development relevant to the role being applied for. Degree at 2:1 or higher
Teaching experience	High expectations of pupil behaviour in class and at break times. Knowledge in maintaining an inclusive and emotionally warm class teaching room Knowledge in how to ensure the classroom is supportive with appropriate working walls and educational displays Understanding of adaptive teaching Secure knowledge of KS2 assessments Recent training in safeguarding including 2026 KCSIE.	Understanding of assessment in a primary setting for KS2 including age related writing outcomes using the writing assessment framework. Understanding of how to use live marking to influence outcomes within lessons Knowledge and experience of leading a primary curriculum subject area Experience of working with parents to challenge and support their children especially those with additional needs.
Special Knowledge/ Understanding	Knowledge and understanding of recent developments including a knowledge rich curriculum. Creating an exceptional learning environment which is underpinned by learning from cognitive science.	Be able to articulate how a curriculum might be cohesive within specific subjects. Have strong subject knowledge in the primary English and mathematics curricula up to Year 6.
Educational philosophy	A flexible, approachable style Ability to listen and act upon advice and keen to add value to the school's educational offer Ability to express their own ideas and motivate both staff and pupils linked to research led practices Evidence of an ability to work co-operatively within a team	Welcome and embrace change and be prepared to explain recent changes which have been to the benefit of an organisation.

	Commitment to the local community and improving the life chances of children through enrichment such as clubs and trips	
Other factors, skills and knowledge	Submit a well written and grammatically sophisticated application Have good communication and IT skills Be able to articulate a commitment to the philosophy and vision of the federation Recognise the energy and resilience needed to teach with very high standards in primary education Show integrity and reliability to the school work ethos and demonstrate an understanding of the importance of this.	Be able to articulate different ways to ensure pupils show progress and attainment within a teaching sequence across the primary curriculum.